

# Jeannette Junior High School's Patriot Press

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<http://jeannette.uticak12.org>

Jeannette Junior High School  
40400 Gulliver Drive  
Sterling Heights, MI 48310

(586) 797-3300 Fax (586) 797-3301 Attendance line (586) 797-3399

## From the Principal's Desk ....

I hope this edition of the JJHS newsletter finds you well, having enjoyed Mid-Winter break with your families. As we sit here contemplating another possible incoming snowstorm, I keep reminding myself, Spring time is just around the corner!

With the changing of the season also comes another checkpoint for student learning. The 3<sup>rd</sup> Quarter Progress Report window closes this Friday, March 2<sup>nd</sup>. Student progress reports will be available to be picked up at our Spring Parent Teacher Conference. Spring conferences will be held March 15<sup>th</sup> from 4:30 to 7:30 pm. We continue to celebrate the many successes of our students here at Jeannette. We had close to 250 of our students honored for their achievements in academics with earning a 3.5 or higher, 8 of our students were recognized as scholastic art award winners, several of our students have started an environmental club to support a beautification project for the front entrance to our school. So far, they have collected almost \$1,000 in donations. This is just a fraction of the incredible work our Patriot Community is responsible for. I am so proud of our students and commend you all for your hard work in raising amazing children!!!

As I mentioned, a dedicated group of students is planning on doing some serious gardening and improvement work to the front of our building. They would like me to share with you...if you have any plants that you are splitting this spring, would like to donate cash or plants (perennials or annuals that are hearty) please get in touch with me at my email or visit me in the office.

As we transition to the Spring, you will also begin hearing more from us about this year's M'Step testing. Our staff continues to work very hard with our Patriot students and we look forward to carrying that positive momentum into this year's testing. I just know our students will be in a great place and ready show the world, and more importantly, THEMSELVES, what they can do. Remember, the M'Step, or Michigan Student Test of Educational Progress, assesses students in English Language Arts, Mathematics, Science and Social Studies. English language arts (reading, writing and listening) and mathematics will be assessed in grades 3-8. Science is assessed in the 8<sup>th</sup> grade and Social Studies in the 8<sup>th</sup> grade. Like last year, our 9<sup>th</sup> grade students will be taking the PSAT assessment, which falls directly in line with the newly adopted SAT test taken in 11<sup>th</sup> grade in place of the ACT. The PSAT for 9<sup>th</sup> graders will be administered in one day and is scheduled to take place April 10<sup>th</sup>. Students in 8<sup>th</sup> grade will take the M'Step assessment during the window of April 9 – May 4<sup>th</sup> and students in 7<sup>th</sup> grade will take the assessment during the window of April 30<sup>th</sup> – May 25<sup>th</sup>. A more specific calendar of M'Step assessment will be shared on the Jeannette homepage very soon. I am confident that our Patriot students will be well prepared and in a great position to demonstrate their learning come this April when the M'Step is administered.

The scheduling process for the 2017 – 2018 school year is under way. The Jeannette Counseling staff is making visits to our feeder Elementary schools to discuss the scheduling process and course selection with our incoming 7<sup>th</sup> grade students and getting into classrooms here at Jeannette to meet with our Patriot students. Hopefully your son or daughter has already come home with some paperwork for selecting their courses for next year. It is also our hope that you had the opportunity to have a good conversation about course selections. I encourage you to explore the advanced courses offered here at Jeannette. Again, feel free to contact your child's counselor if you have any questions about the scheduling process.

A few key dates for upcoming events:

**March 7<sup>nd</sup> and 8<sup>rd</sup>** – JJH Patriot Parent Sounding Board Meetings

**March 15<sup>th</sup>** - Jeannette Parent Teacher Conferences 4:30 to 7:30 pm & Bake Sale

**March 19<sup>th</sup>** – JJH 7<sup>th</sup> grade Curriculum Night (For parents of current 6<sup>th</sup> grade students)

**Week of March 19<sup>th</sup>**- UCS District Art Show

**March 20<sup>th</sup>** – JJH Band Concert

Thank you so much and GO PATRIOTS!

Christian Mueller



### **From the counseling office. . .**

The JJH counselors will be visiting all 7<sup>th</sup> and 8<sup>th</sup> grade classrooms to discuss class selections for the next school year. Students will receive a copy of the scheduling forms on March 7<sup>th</sup> (for current 8<sup>th</sup> grade students) and March 6<sup>th</sup> (for current 7<sup>th</sup> grade students). They are expected to bring it home to discuss their options with you and ask for your signature. Please take the time to look over these forms and help them make thoughtful decisions as class changes cannot be honored once we begin the 2018-2019 school year.

We will also be visiting our feeder elementary schools to go over the same process on the following dates:

Messmore, -March 12<sup>th</sup>  
Plumbrook-March 12<sup>th</sup>  
Burr and West Utica- March 13<sup>th</sup>  
Schuchard-March 14<sup>th</sup>  
Schwartzkoff -March 15<sup>th</sup>



## UCS Community Education **College Readiness Evening Series**

All seminars will be held from 6:30 p.m. – 8:00 p.m. in the  
ECC Room (behind the Media Center) at  
**Henry Ford II High School**  
11911 Clinton River Road  
Sterling Heights, MI 48313



College is now a *major* investment for families, and good advice during all phases of the college preparation, application, and decision-making process can save families time and money and help ensure favorable results for students. To give UCS students an edge when it comes to college, the UCS Community Education Department is offering a *College Readiness Evening Series* to assist families in accessing the information needed to prepare students for optimal college outcomes and success after high school.

To register for one or more seminars in this series, please call (586) 797-6900 or register at  
[www.ucscommunityeducation.com/enrichment](http://www.ucscommunityeducation.com/enrichment)

All participants must register in advance. **No Refunds.** Each seminar costs \$10/person. See below for each seminar description.

### ***College Opportunities for Low-Income, First-Generation, and Minority Students***

*(for secondary students in grades 7-12 and/or parents)*  
1005-WS18A - Wednesday, March 7, 2018



#### **About the Presenter**

**Mrs. Kristy Newell, UCS System-wide  
Counseling Department Co-Chair**

Mrs. Newell began her career with UCS in 1997. She has served the district as a counselor at both the high-school and junior-high-school levels. She is a

member of the National Association for College Admission Counseling and has attended the Harvard Summer Institute on College Admissions. She is a Michigan College Access Network Certified College Planner and has guided hundreds of UCS students successfully through the college application and essay writing process. Mrs. Newell is a graduate of Utica Community Schools and is deeply committed to encouraging UCS students to aim high and achieve their college and career goals.

### ***The Value of a Community College***

*(for high school students and/or parents)*  
1006-WS18A - Tuesday, March 27, 2018

### ***Building a "Right Fit" College List and Preparing to Apply***

*(for high school students and/or parents)*  
1007-WS18A - Tuesday, April 17, 2018

### ***Parents and the College Application and Transition Process – Supporting Your Child for Success***

*(for parents of high school students)*  
1008-WS18A - Tuesday, April 24, 2018

### ***Transition to College – Thriving During Your First Year***

*(for 12<sup>th</sup> grade students and/or parents)*  
1009-WS18A - Wednesday, May 2, 2018

### ***Mastering the College Essay***

*(for 11th grade students and/or parents)*  
1010-WS18A - Tuesday, May 8, 2018



**College Opportunities for Low-Income, First-Generation, and Minority Students**

*(for secondary students in grades 7-12 and/or parents)*

**Wednesday, March 7, 2018**



Many organizations and foundations are doing great work to increase the number of traditionally underrepresented students on college campuses. The goal of this seminar is to increase the number of low-income, minority and first-generation (those who will be the first in their family to attend college) UCS students who enroll in and graduate from college. Participants will learn about the many types of assistance available, including summer bridge programs, reduced application and testing fees, application assistance, free fly-in campus visits, and much more! Participants will also learn how to research which colleges have the highest retention rates and do the best job of supporting the success of traditionally underrepresented students.

**The Value of a Community College**

*(for high school students and/or parents)*

**Tuesday, March 27, 2018**



Community colleges can be a great value and can help students and families avoid large amounts of college debt. This seminar will focus on the opportunities and types of degrees available at community colleges. Participants will learn about ways to fund a community college education and will receive recommendations for successfully transferring to a four-year college or university. There will be a special focus on the opportunities available through Macomb Community College.

**Building a "Right Fit" College List and Preparing to Apply**

*(for high school students and/or parents)*

**Tuesday, April 17, 2018**



Choosing one college from the thousands of colleges in America is a daunting task! This seminar will focus on helping students find a "right-fit" college. Students will learn the difference between safety, reach and match schools, and learn to narrow down the many choices to those that will be a fit in terms of finances, needs, values, talents and interests. The seminar will also provide students with an action plan for successfully applying to college.

**Parents and the College Application and Transition Process – Supporting Your Child for Success**

*(for parents of high school students)*

**Tuesday, April 24, 2018**



College application season can be a stressful time for families. The decisions made during this time can be life-changing and can dramatically impact family finances. This seminar will help parents understand how to best support their child to ensure a successful and harmonious college application process. Participants will gain an understanding of how adolescent development affects the college application process and the transition to college. Parents will leave with an idea of what is considered a healthy level of parent involvement and will receive insight into the process of letting go during the college years.

**Transition to College – Thriving During Your First Year**

*(for 12th grade students and/or parents)*

**Wednesday, May 2, 2018**



You've been accepted, now get ready to not only *survive*, but *thrive* during your first year of college. Each year, many students who apply and are accepted to college never end up attending in the fall. A significant number of students begin college, but drop out during their first year. This seminar will review the top reasons why students drop out of college and offer strategies for overcoming those obstacles. Participants will review the ways that college is different than high school and explore the habits of highly successful college students. Participants will leave with action plan and confidence for overcoming the setbacks that can cause difficulty during the first year of college.

**Mastering the College Essay**

*(for 11th grade students and/or parents)*

**Tuesday, May 8, 2018**



This seminar will provide advice for writing highly effective college essays, including the Common App essays, personal statements, and supplemental essays. We'll review which colleges in Michigan require essays and share specific strategies for tackling the U of M and MSU prompts. We'll explore the style of writing that leads to success and examine sample essays that worked. Participants will receive advice for choosing a topic and revising effectively. We'll also review common mistakes and topics to avoid. Participants will leave with a roadmap for completing their college essays with less stress and more confidence.



# CAREER EXPO 2018

**Thursday, March 22, 2018 ~ 7:00 pm – 9:00 pm**

**Eisenhower High School**

**6500 25 Mile Road ~ Shelby Township, MI 48316**

*More than 100 careers represented*

*Talk with career professionals*

*Learn about job duties, skills,  
job outlook & income*

*Free shuttles from UCS high schools  
6:45pm-9:15pm – Every 15 minutes*

*Career & Technical Education  
Curriculum Showcase*

*UCS teachers available to  
discuss course offerings*

Arts & Communication

Business, Management, Marketing & Technology

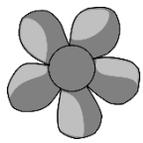
Engineering, Manufacturing & Industrial Technology

Health Sciences

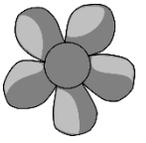
Human Services

Natural Resources & Agriscience

***Open the door to your future! Explore Careers!***



## NJHS and Builders Club Garden Project



The leaders of National Junior Honors Society and Builders Club are teaming up to beautify the front of our school with an eco-friendly garden. To make this garden possible the students need your help. As the weather warms, if anyone is willing to split and donate any plants that you currently own, please drop them off in the school office. If you know someone who owns or works in a landscaping business, we are in need of mulch. All donations are also welcomed and appreciated, but here is a list of suggested plants:

- Hydrangea
- Foxglove
- Catmint
- Coneflower
- Black-eyed Susan
- Butterfly plant
- Daylily
- Beebalm
- Tickseed
- Creeping Phlox
- Hyacinth

**Please Note:** We will also be running a fundraising bake sale during the winter conferences on March 15<sup>th</sup>, from 4:30 pm to 7:30 pm. Please stop by the sale and help us beautify the front of Jeannette Junior High!

If you have any questions, please don't hesitate to email any of the organizers:

[BeckmanO@stu.uticak12.org](mailto:BeckmanO@stu.uticak12.org) Olivia Beckman

[Tokovica@stu.utiack12.org](mailto:Tokovica@stu.utiack12.org) Azra Tokovic

[Shaukata@stu.uticak12.org](mailto:Shaukata@stu.uticak12.org) Areebah Shaukat

[TranJ@stu.uticak12.org](mailto:TranJ@stu.uticak12.org) Jessica Tran

[MangalathetC@stu.uticak12.org](mailto:MangalathetC@stu.uticak12.org) Christeen Mangalathet





# Mark Your Calendar

## » UPCOMING EVENTS

**March 15**  
Parent Teacher Conferences  
4:30 p.m. – 7:30 p.m.

**March 20**  
Band Concert  
7:00 p.m. – 9:00 p.m.

**March 30**  
No School- Good Friday

**April 2-6**  
Spring Vacation – No School

**April 9**  
Students return to school



### After-School Tutoring

Jeannette Junior High students can access free tutoring services Monday and Wednesday after school from 3:10 p.m. – 4:00 p.m. in the Media Center.

Teachers will be available to assist students with completing homework assignments and help students prepare for tests.

If you would like your student to attend, please have your student get the application which is in the front office. **Parents must provide transportation home. Pick up is at 4:00 p.m.**

## WHAT DOES WORK ETHIC HAVE TO DO WITH SCHOOL?

During a recent plane ride, I did something I seldom do; I held a conversation with the stranger seated next to me from the beginning to the end of the two-hour flight. The down-to-earth gentleman sitting next to me happened to be a farmer. Currently, how many real farmers do you know?

This gentleman owns an apple orchard and hires high school students during the harvesting season. He was puzzled about the lack of work ethic he has noticed in some of his young employees. He was wondering how the schools could help prepare students for the world of work. His bewilderment had nothing to do with their inability to read or write. Nor was he concerned about their lack of awareness regarding different varieties of apples, strawberries, or blackberries.

His bewilderment centered around why students did not show up for work on time; did not know how to sweep a floor properly; did not know how to fill out a job application; lacked social skills; did not know how to follow simple directions; did not follow through consistently.

As parents, grandparents, guardians, teachers and school staff, it is imperative that we all work together to help prepare our children for the world of work. When they come to school every day on time and are prepared for class, they are practicing what it will be like to get and keep a job. When they are given an assignment and they are required to complete it in a timely manner and turn it in on time, they are practicing doing a job well and to the best of their ability.

At home, when they are given a list of chores and they do them without complaining or swearing, they are not only learning to follow directions, they are learning to listen to authority figures. When a child receives consequences for not doing what their teachers, parents, or other adults ask of them, hopefully, they will understand they will eventually pay for what they do as well as when they fail to do something. It is imperative that we continue to consistently use tough love with our students. Otherwise, many of them will learn the hard way when they are unable to get a job or even worse, maintain a job, because they lack work ethics we did not instill in them when we had the opportunity.



## Early Childhood Registration Begins February 27<sup>th</sup> Call 586-797-6988



### STUDENT DROP-OFF REMINDER

#### Safe Traffic Pattern Established for Jeannette Junior High Students

Because of our **concern for student safety**, we ask that parents **drop off and pick up students in the parking lot behind the school**. Only students who walk or ride a bus will enter the front of the school. Parents are asked to **enter using the south parking driveway, turn right and proceed around the school, drop their students off and continue around the school, exiting through the north drive**.

When picking students up after school, **please park your car in a designated parking spot**. We ask that you **do not park by the curb or storage areas**, in attempt to keep traffic flowing. Your cooperation in helping us provide a safe environment for our students is appreciated.



### Attendance is important for academic success.

\*\* It is equally important the students report to class on time.

- Parents are asked to call the school in the morning of the day your child will arrive late or be absent.
- **Our attendance phone number is (586) 797-3399.**
- If a telephone call or note is not received, the absence is considered unexcused.
- All students arriving to school after 8:10 a.m. must report to the main office to receive a tardy pass to class.

**Students are expected to be in their first hour class at 8:10 a.m.** Excessive tardiness/absences will result in disciplinary action and possible referral to the district's Attendance Office.